



# UW-WC Ubiquitous

Issue 1

The Student Newspaper of UW-WC

March 2016

## Safety behind locked doors? New campus security policy met with mixed reaction

*Complication occurs on first day of classes*

By LOGAN GARCIA  
Ubiqu Staff Writer

UW-WC is locking down all auxiliary doors from outside entry during the day.

The new security policy comes in the wake of increased awareness for safety since the Umpqua Community College shooting in October, as well as a long-awaited measure to catch up with security at other schools, said Sandi Brunette-Hill, Associate Professor of Anthropology.

“Try to get into an elementary or a high school...it’s not just locked down, you have to be buzzed in, and nobody’s getting in (unnoticed)” Brunette-Hill said. “If my granddaughter forgets her lunch and I try to take it over there, they actually have to see me.”

At face value, the policy doesn’t appear to be a radical departure from previous policies. According to UW-WC Supervisor of Building and Grounds Jon Etta, the school kept only four of the nineteen doors unlocked in semesters prior the current one.

But some people, like sophomore Joseph Adamson, immediately found the policy to be troublesome. When Adamson arrived for night classes in previous semesters, he would routinely park in the upper lot during non-enforced parking hours to walk to class and said he found

the change “annoying”.

Professor of Music Peter Gibeau is in the same boat as Adamson.

“It is very inconvenient for many people who are involved with the music department,” Gibeau said.

With the entrance in the upper lot locked, practicing musicians and choir members now have to walk themselves and their instruments through the main entrance and back up to the music department just behind the unavailable door.

According to an email to university staff, campus administration was worried that an armed assailant would be able to easily enter UW-WC unnoticed, citing a reduction in employees following budget cuts passed to the UW System last year.

To address this, a committee chaired by Brunette-Hill which oversees campus safety decided to contact the West Bend Police Department about ways to raise safety on campus while waiting for a delayed shooter response protocol from the UW Colleges.

“They highly suggested that we have students and anybody coming into campus to come in through one main door,” Brunette-Hill said.

While some of the controversy over locking the doors may be due to relatively minor inconveniences, there are other concerns as to just

how much the policy raises campus security.

“It’s just one more entrance; there’s nobody guarding anything,” Gibeau said. “So anybody that wanted to come in and shoot everybody could do it very easily, and all this is a big pain in the butt for us.”

Associate Lecturer of Music Cherie Hart has firsthand experience where the new policy had the potential to do harm. On Jan. 25, the first day of the semester, she was speaking with one of her students in her office when he suffered a sudden heart attack.

“He was showing me a picture of a cat that had been visiting his house, and he just started convulsing a little bit and lost consciousness,” said Hart.

Luckily, Hart was certified in CPR and was able to provide first aid until help could arrive. However, the paramedics had to pound on the locked door near the Theatre Lobby until they were let in. According to Hart, they did not have to wait more than one minute for the door to be opened.

Hart said she spoke to one of the responders one week after the incident, who told her that the locked door “did slow them down, but not substantially,” but it could have posed a real issue had there been no one to open the door.

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## Students wanted: Apply here

By THOMAS KUNST  
Ubiqu Staff Writer

Now that the UW Colleges have made it through the process of budget cuts and staffing changes, another problem has arisen: low enrollment. UW-WC in particular has seen a consistent decrease in student enrollment over the course of the last six years, and this year is no

exception.

“Changes in demographics, increased competition from the for-profits and other four-year schools, and an improving economy have all contributed to the enrollment declines,” said Stephen Schmid, the Southeast Regional Dean for Academic Affairs. “These enrollment declines and many other factors have necessitated the unfortunate cancelling of classes.”

Across the campus, more low-enrolled courses have brought about more course cancellations. Cancellations, however, are not the same on a course-by-course basis.

“Reasons for class cancellations include lower than projected enrollments, programmatic reasons, personal reasons of the instructor, facil-

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### LEARNING COMMONS HOURS

Monday – Wednesday: 8 a.m. - 9 p.m.  
 Thursday: 8 a.m. – 6 p.m.  
 Friday: 8 a.m. – 4 p.m.  
 Sat & Sun: Closed

### What is a Learning Commons?

The UW–WC Learning Commons is a one-stop shop for students to find research assistance, books & media, collaborative study

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Lee Wagner – Academic Librarian  
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The Learning Commons has a snack bar to help you stay fueled while studying. Coffee is available all day, \$2/cup. Snacks are \$1-2.

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Join us on the 2nd Wednesday of every month to hear from a local scholar on a research topic. This coffee & conversation series is free and we provide free coffee. It's a great way to meet your professors and learn more about their original

research.

Our next Scholar Sip is taking place in the Learning Commons on March 9, 2016 – Dr. Colleen Vachuska from the Mathematics Department discussing - My Other Job: Gleanings from 35 Years with Mushrooms and Mycophiles. Come and enjoy free coffee and hear about this fascinating topic in the Learning Commons.

## Professor's Pet Peeves

# If you're going to use it, be sure you know it

By CHRISTINE KRAUTKRAMER  
 Ubiq Staff Writer

### Does/dose

Does (verb): to perform (An act, duty, role, etc.)

Example: Why does she do the things she does?

Dose (noun): a quantity of medicine prescribed to be taken at one time

Example: He took a dose of cold medicine.

### Definitely/defiantly

Definitely (Adverb): without doubt (for sure)

Example: I will definitely be at the airport to meet you.

Defiantly: (Adjective): in a rebellious manner

Example: On Everyone Wear Red Day, you show up defiantly without any red.

### Axle/axel/axil

Axle (noun): a bar on which a wheel or a pair of wheels turns

Example: We just found out that the axle on one of our trucks split in half.

Axel (noun): technique used in figure skating

Example: She finished the triple axel while figure skating.

Axil (noun): the angle between the upper side of a leaf or stem

Example: In the axil of previously formed leaves leaf-buds arise.

### Quiz

1. (Dose/does) eating eggs raise a person's cholesterol?
  2. That blue shirt is (definitely/defiantly) the worst.
  3. The car slid on the ice and broke an (axle/ axel/axil) before ending up in a ditch.
- See answers below.

1. Does 2. Does 3. Axle

## *The Ubiquitous*

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### Find us on campus:

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<http://washington.uwc.edu/campus/student-orgs/student-newspaper>

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# Zombie prom comes to UW-WC cafeteria

By THOMAS KUNST  
Ubiqu Staff Writer

“Thriller” dancing, brain-eating, prom-going zombies filled the UW-WC cafeteria during lunch in February, courtesy of hypnotist Chris Jones.

A heartfelt moment of joy, love, and utter hilarity was expressed by students throughout the cafeteria as the hypnotized “zombies” chose their prom dates and slow danced to their hearts' content.

Jones had taken volunteers from the audi-

ence, and also selected a few hesitant students of his own volition. Although a sizeable original group originally took the stage, only three students stayed completely hypnotized for the duration of the performance.

“Everybody can be hypnotized, but I can't hypnotize everybody,” said Jones. “I'm still learning.” Still, his act drew uproarious laughter from the audience as the hypnotized volunteers followed his guidance.

Jones's first command was for the hypnotized volunteers to forget their names. This weeded out the ones who were awake and

evoked some strange responses from the ones who were hypnotized.

When Jones asked, “What is your name?” entranced freshman Chris Cook said, “Arhghalahrgh.” Others replied with awkward silence and confused looks.

All-in-all, students thoroughly enjoyed Jones's act and the comedy he brought with it.

“He had a good sense of humor,” said freshman Jeremiah Jurss.

“The show was a lot of fun,” said Mark, a non-hypnotized, prom-date participant. “But it was kind of awkward being up there.”

## Student worker profiles

By ALEX HART, Ubiqu Staff Writer, and CHRISTINA KRAUTKRAMER, Ubiqu Contributor

**Name:** Tyler Ross

**Age:** 25

**Your Student Job and responsibilities within the**

**Sciences Department:** My job as a biology lab assistant includes preparing the lab experiments for both Human Physiology and Environmental Science. Depending on the lab this usually includes preparing solutions, organizing materials, setting up programs and hardware, running tests, and cleaning A LOT of glassware. Though I'd hardly consider it a job because it's all really enjoyable.

**Major:** Biomedical Engineering

**How you picked your major:** I used to work in research and development and really enjoyed collaborating with engineers, so when I decided to return to school and pursue a career as a physician I knew that I wanted my premed studies to include engineering.

**Semester at UW-WC:** 4th

**Plans post UW-WC:** I'll definitely be transferring to a four-year college, I just have to find out where I've been accepted! My primary plan after undergrad is still to get into medical school but if that doesn't work out I'd love to study chemistry and possibly become a professor.

**Favorite Hobby:** I'm really into amateur astronomy and love taking my telescope out to look at deep space stuff.

**Favorite TV Show:** The Office

**Favorite Book:** I've always been a big fan of the Sherlock Holmes stories.

**Favorite Food:** Easy, Tapatío Doritos

**Favorite course and why:** That's a tough one because I really liked anatomy and physiology, but I'd have to say organic chemistry is my favorite course. It's really cool to use and build on all the information you learn in gen chem to understand reaction mechanisms and molecular synthesis. Plus, I really love the challenge.

**Favorite Movie:** The Boondock Saints

**Favorite genre of music:** I think my favorite genre of music is 80s, but I also really like electronic music. Peter Gabriel, Madeon and Tycho are some of the best.

**Favorite Song:** Death and All His Friends by Coldplay

**One thing on your bucket list:** To discover a comet.

**Dream Job:** Trauma Physician at Johns Hopkins Hospital

**Batman or Superman:** Batman all the way

**What superpower would you want:** I think being able to fly would be the most fun superpower to have.

**If you could be anybody for a day, who would you be, why, and what would you do:** If I could be anybody for a day, I would be Noel Gallagher because he's such as badass. I would want to play one of his shows and just hang out with the band.

**What is the most important lesson you've ever learned:** This is a total cliché, but the most important lesson I've ever learned is how much more enjoyable life is when you maintain a sense of curiosity and pursue the things that bring you passion.



**Name:** Mary Greuel

**Age:** 19

**Campus job:** Library desk worker

**Major:** Undecided

**How you picked your**

**major:** I still can't decide if I want to get a degree in Information and Technology Sciences or in Law. Because of this, I chose “Undecided.”

**Semester at UW-WC:** 2nd

**Plans post UW-WC:** UW-Madison or UW-Platteville

**Favorite Hobby:** Reading American Classics

**Favorite TV Show:** American Horror Story

**Favorite Book:** The Devil in the White City. If you love American Horror Story, read it!

**Favorite Food:** Sour Gummy Worms

**Favorite Course and why:** My favorite course was English 277 that I took last semester. The course integrated English, History, and Film Analysis all in one, and I loved it.

**Favorite Movie:** There Will Be Blood

**Favorite genre of music:** Rock, Alternative, and Electronic

**One thing on your bucket list:** Visit the exact location of H.H. Holmes' Murder Castle in Chicago.

**Dream Job:** Film critic

**Batman or Superman:** Batman

**What superpower would you want:** Telepathy

**What about life in 2016 would've surprised you most 10 years ago:** The amount of little kids with cell phones. That still surprises me even today.

**If you could be anybody for a day, who would you be, why, and what would you do:** To be honest, I wouldn't want to be anyone but myself, because choosing someone else would be too much of a personal commitment to me.

**What is the most important lesson you've ever learned:** One is not promised a certain amount of days to live, so don't take each one for granted.

**Do you have any relatively unknown skills or abilities:** I can hyper-extend most of my joints. It's pretty cool to some, but gross to others!





# HORRORSCOPES

## **The Water Carrier: Aquarius (January 20 to February 18th):**

The good life is within reach if you just reach out and grab it. That's it, just a little further, stretch on the very tip of your toes... and you lost it. Better luck next time. For now, make sure you're prepared for those ever-encroaching midterm exams.

## **The Fishes: Pisces (February 19 to March 20):**

This winter the stars aligned in your favor and bestowed a few extra pounds and higher sizes around your waistline. Unfortunately, you have no gift receipt for this particular endowment, so the next time you see runners on Decorah Road, do yourself a favor and join their sweaty ranks to get in shape together.

## **The Ram: Aries (March 21 to April 19):**

Today is the day to fix that thing you've been putting off for so long. Pull the duct tape off your car and have a real mirror attached; move your bed aside and patch that hole in the wall you never told your landlord (or parents) about; fish that dead thing from out of your grill before it completely fuses with your car. Today is the day to get something done. Or maybe tomorrow, that

works, too.

## **The Bull: Taurus (April 20 to May 20):**

Remember those less fortunate than yourself today. Do some volunteer work or donate to a good cause this month so that you can forgive yourself for going home and living a lifestyle that is destroying the Earth. Remember, when you use hot water, you're killing polar bears.

## **The Twins: Gemini (May 21 to June 20):**

This month you may find that your wallet has recovered with most of the major holidays out the way for a while. Don't spend the excess frivolously; instead, invest in something with real value, like precious metals or cloth. You'll want to make sure you have a nice nest egg of whatever currency they start using after the apocalypse. I recommend stocking up on bottle caps.

## **The Crab: Cancer (June 21 to July 22):**

If you're sick of snow and bone-chilling winds, things are looking up. Indeed, that burn you got cooking this morning will keep you nice and toasty for days to come, but remember to keep it wrapped up to keep that extra heat, I mean pus, from escaping.

## **The Lion: Leo (July 23 to August 22):**

Karma is finally catching up with you. If your balance is positive, you will have good fortune, like finding extra money or chance meeting Tom Cruise. If you've been naughty this past season, I'd advise you play it safe for the next few days. The stars are angry, and you do not want one of them sending angry Tom Cruise after you.

## **The Virgin: Virgo (August 23 to September 22):**

By unknown circumstances, you may find yourself with the opportunity to be on a game show. When you inevitably go home empty handed, remember that experience is the real treasure, so be sure to do something memorable with your screen time. Just make sure that it can't be censored, or you'll be a real loser.

## **The Scales: Libra (September 23 to October 22):**

People have a tendency to live for future, but dwell in the past. Don't forget to live in the now rather than justifying living your life for something other than yourself. So act on tomorrow's first impulse and stay in bed for a few extra minutes. Or hours.

## **The Scorpion: Scorpio (October 23 to November 21):**

The time is now to develop that genius idea of yours. The stars are aligned for your big break to propel you to fame and fortune. In fact, it will be exactly one week, six days, and twenty-five minutes from now. Prepare yourself.

## **The Archer: Sagittarius (November 22 to December 21):**

Your hotheadedness has a habit of putting you into tight spaces, even if you don't realize it. Keep your cool using some deep breathing exercises next time, and take care to clear the environment around you. Too many people have made themselves even angrier by sucking in a fly or clumps of dust.

## **The Goat: Capricorn (December 22 to January 19):**

It's understandable that you're mad at your new boss who won't let you strut your stuff. Filing papers, getting coffee, and sweeping the floors may seem like trivial wastes of your time and labor, but your boss is taking the "wax-on, wax-off" approach to train you. Practice, young grasshopper, and you will find a use for these seemingly lame skills very soon.

## **Safety (from page 1)**

Emergency responders, according to Etta, have access to keys to enter the school, but they are mainly to be used when there is no available staff to guide responders. He says that protocol dictates the Main Office be notified of any emergencies in order to direct personnel via a call to dispatch or in person.

Another problem with the new policy is how to accommodate handicapped or disabled students since handicapped parking is limited near the Main Office.

Last fall, freshman Hannah Nelson was dealing with Lyme disease whose symptoms include physical pain and becoming fatigued easily. Her condition worsened over the winter and Nelson is relying on support from her friends to help her get around campus in a wheelchair.

Locking the doors has prompt-

ed Nelson to submit her application for a handicap parking pass. So did sophomore Crystal Shaw, who suffers from fibromyalgia. Like many other students questioned, both agreed that locking the doors has caused minor inconvenience, but didn't significantly impact their ability to attend classes.

UW-WC will be converting more spaces in the visitor lot to handicapped spaces over the summer during repaving operations, according to Etta. While the college currently exceeds ADA guidelines for parking, he said the college could add up to one whole row of dedicated accessible parking.

In terms of safety, Nelson doesn't feel there is even a need for added security since the threat of a shooter feels so unlikely.

"I've always felt safe here,"

she said. "It's always possible, but there's no reason to be terrified since it might happen anyway."

Gibeau, while critical of the policy's impact, opposes it on a fundamental level saying that locking all the doors is "antithetical to the whole idea of a university," and that he's willing to take his chances on an "open campus."

"I think it encourages the idea that somehow we need to live in fear," Gibeau said. "I refuse to live in fear."

The committee reconvened on March 4 to review faculty comments collected about the new policy.

The upper entrance will be unlocked during theatre performances only. Otherwise, the doors will remain locked unless campus administration decides to reverse its stance.

## **SGA update**

Welcome back, wildcats! SGA hopes you either enjoyed your break or did well during Winterim classes.

We welcomed three new senators this semester: Chris (Peter) Cook, Emory Salberg and Calvin Werner. If you are interested in learning more about SGA, feel free to stop by our meetings on Wednesdays at noon in the library conference room.

On March 2, Dueling Pianos, sponsored by the Fine Arts Committee, performed in the cafeteria. For other student club events, look for posters and advertisements on the monitors around campus.

Good luck with all of your classes. Midterms are right around the corner.

Mitch Bury  
President  
Public Relations Officer





# Meet the new leaders of the library

By ALEX HART  
Ubiqu Staff Writer

New Academic Librarian Lee Wagner and Library Services Assistant Levon Hudson both returned from last semester with new roles.

Wagner is in charge of overseeing the library, managing the computer labs and the Learning Commons. She's also responsible for cataloging, overseeing library employees and training students and staff on how to sharpen their research methods.

Before Wagner came to UW-WC, she had earned both her bachelor's and master's degrees in library and information science from UW-Milwaukee.

"I've worked in libraries for a better part of the past 10 years," she said.

But Wagner did find herself outside the library after earning her undergraduate degree when she worked in Juneau, Alaska, as a HIV/AIDS educator and also as a sexual health educator in Portland, Oregon. Additionally, Wagner spent time in the AmeriCorps, after which she found herself drawn back to the library.

"I really got a lot of experience and then realized that it (AmeriCorps) was a really tough job and maybe it wasn't for me and when I came back I went to graduate school," said Wagner.

While earning her master's in order to become a librarian, Wagner worked for the Indian Community School in Franklin. She then worked at UW-Fond du Lac when the opportunity arose to come to West Bend.

"They needed help here and I offered to help out while they were looking for somebody to fill a spot, and I actually had enjoyed it a lot. I really like the campus," Wagner said.

It's the campus and attitude that UW-WC conveys that kept Wagner around.

"This campus has a lot of support for its library and I really think it gets a lot of use and people are interested in what's happening here," Wagner said.

When it comes to the future, Wagner has her sights set on a system with less hierarchy and more involvement from students and staff so that the library is a place of equal ground and respected ideas.

"Everybody has their own personality and they all bring different things and I'm trying to figure out what works really well here that people want and want to continue," she said.

Wagner wants to build upon what the Learning Commons already offers, such as the computer lab.

"I'm hoping that the big one will be the lab and how we would be able to use it for really creative and dynamic group projects," Wagner said.

Hudson is responsible for the day-to-day operations of the library, including the flow of library resources such as circulation, resource sharing, and inter-library loan. He also oversees the library employees and helps coordinate the Learning Commons.

"I supervise our wonderful, awesome, super cool library student workers. I am also in charge of coordinating tutoring services and supervising our equally awesome, totally rad student tutors," he said.

Before coming to UWWC, Hudson was at the University of California-Santa Cruz earning his undergraduate degree, when he was exposed to library work as a student worker. Besides libraries, Hudson has worked jobs ranging from Little League baseball umpire, book seller, pizza delivery man, teaching assistant and a fine arts

dealer assistant.

Coming from California, Hudson enjoyed coming to a more intimate setting at UW-WC.

"Having only experienced academic libraries in a large-scale research university setting, I wanted to work in a smaller library and campus where I could better get to know students, staff, faculty, and community," he said.

Like Wagner, Hudson has grown to appreciate the vibe that UW-WC carries.

"Literally everyone I've met and interacted with on this campus has been extremely kind and pleasant to me. There seems to be just a general camaraderie among employees here and it's great," he said. "I really like the small campus setting because it allows me to develop a stronger, closer rapport with students, staff, faculty and community."

Hudson wants to grow and expand upon what has already been developed in the Learning Commons and library.

"I would like to further promote and advertise the Learning Commons model, ideally cementing the Learning Commons as not only an academic, but really a kind of social hub for the campus. I want to build on the popular strengths of our collections, further developing our graphic novel and popular music selections," he said.

Hudson and Wagner are collaborating to bring a new event to the library to increase sociability and fun within the library.

"Toward that end, we will hopefully be setting up a trivia night in the Learning Commons this spring, which will be open to students, staff, and the broader West Bend community," he said. "There will be prizes and fun to go around."

## Dear Wildcat, I need motivation

Dear Wildcat,

I have been having trouble getting motivated to complete my work this semester and am thinking about dropping out. What should I do?

Signed,

Larry Lazington

Dear Larry,

Normally, I would ask you to practice looking in the mirror and saying the words "Would you like fries with that?" and hopefully the inevitable shame and horror that comes across your face forces you to reconsider your stance on finishing your degree.

However, within the next few years, the jobs that high schoolers and college dropouts have come to rely on will be replaced with computers and machines that don't ask for a \$15 minimum wage or a bathroom break every 30 minutes and they can work 24 hours a day and 365 days a year and you, well, can't.

I'm sure you're a really nice person and you

might even be of somewhat average intelligence, but you would still only have a high school diploma, and that just reeks of your parents' basement and a part-time job scraping dead animals off highways, but hey somebody has to do it, right?

I'm not saying you'll be a failure without a college degree, but chances are you will be making on average less than half of your college graduate counterparts and you will probably be forced into situations to make money where you find yourself asking yourself, "Where did it all go wrong?"

Just go ask the middle-aged man waving around the customer appreciation sign in front of Little Caesars in the middle of windy winter day if he's happy supporting a family of four on a wage of \$7.50 an hour. He will probably offer you some coupons or ask if you are interested in trading money for sexual favors because he's two weeks late on rent and his landlord doesn't mess around.

But hey, you can always find out for yourself, so go ahead and drop out and see where it leads you. For all I know you'll end up the next Bill Gates and I could be completely wrong; but chances are you will be one less person all of us college graduates have to compete with in the job market.

So here is what you need to do; the next time you are at work probably bussing tables or changing oil over at Valvoline, ask yourself, "Do I want to do this until I die?" Because retirement will not be an option for you.

If the answer is no, then go to the nearest grocery store and find some coffee. Not the cheap stuff, the top shelf Columbian dark roast, brew a pot and just keep drinking till the laziness subsides and, in turn, superhuman abilities come forth. This drink is the lifeblood of achievement and success. Finish your work, do it well, and for god sakes, don't ever ever settle for any less than you are capable of.

Signed, P.C. Wildcat



## Enrollment (from page 1)

ities issues, and staffing reasons,” said Schmid.

Not all classes share a requirement of a specific number of students. Requirements change due to the financial break-even point.

“Determining the financial break-even for a course depends, at minimum, on the type of course and the rank of the instructor teaching that course,” said Schmid. “Depending on the course and the rank of the instructor, a course might break even (in terms of minimum delivery cost) with as few as eight students or as many as 18 students.”

While there are some concerns from administration about these course cancellations affecting students' graduation schedules, they can mostly be remedied through re-enrollment into similar courses that meet degree requirements.

“In all cases (of course cancellations), advisors are exceptionally talented in helping students meet their degree and transfer objectives,” said Schmid.

At least one student doesn't seem to be as upset by the cancellation of her class.

“It was mildly inconvenient, but I was able to

find another course with the same credits and degree requirements that was held at the same time to replace the cancelled class,” said sophomore Julia Bath.

For most instructors, there have been enough seats filled to keep them at the university.

“In most cases, instructors whose courses were cancelled are teaching more than one course with the UW Colleges. So, most of the affected instructors are teaching this semester—just not as many courses,” said Schmid.

Right, Joseph Adamson and Ben Maxwell of UW-WC's Board Game Club show off some games from their collection with advisor Stephan Scholz during Club's Day.



Below, students were treated to a show by Midwest Dueling Pianos in the Bistro on the Hill on March 2, sponsored by the Fine Arts Committee. The duo, consisting of Dave Puszykowski and Rusty Northrop, played songs from various genres, like “Shut Up and Dance with Me” by Walk the Moon. (Logan Garcia)

