Meet the regional dean

By THOMAS KUNST
Ubq Staff Writer

Thanks to state-imposed budget cuts, say goodbye to the deans on campus before winter break. The regionalization process will be complete by January.

UW-WC resides within the Southeast Region of the Colleges, which will be overseen by UW-Sheboygan Dean and Campus Executive Officer Jackie Joseph-Silverstein.

UW-WC Dean Paul Price will be leaving to teach at UW-Waukesha, and Assistant Dean Dan Anhalt will become Assistant Dean for Administration and Finance and Campus Administrator at UW-Sheboygan. Other leadership positions are being affected as well.

As Joseph-Silverstein prepares for the shift to the position of Southeast Regional Dean, she anticipates collaborating with students and staff.

“I love talking to students informally as I move around the campus,” she said. “I am really excited to have the opportunity to get to meet the faculty, staff and students. I intend to spend my time on the campus, in the early days, meet the campus faces.”

Joseph-Silverstein, a first-generation college student, has spent nearly 30 years in higher education on multiple campuses. She has experience in private, public, two-year, four-year, community colleges, and liberal arts colleges.

Whereas each campus’ dean now focuses on managing day-to-day operations, the regional dean will mainly work on a more widespread scale, which will include maintaining community relationships and relationships inside and outside of the colleges.

“(I) will work with the Campus Administrators and Associate Deans on large, strategic issues that will ensure the continuing success of the campuses and the new Region, and that will help us to take advantage of the new regional model,” said Joseph-Silverstein.

Some speed bumps may occur during the shift from the local to the regional setup.

“The changes that are taking place are new to all of us,” said Joseph-Silverstein. “In many instances there will be fewer individuals doing the work on a campus. While people will be in their new positions come January, it will take a significant period of time until the transition is complete with any potential bumps ironed out.”

Nevertheless, she thinks the regionalization process will provide benefits through collaboration as well as a broader spectrum of student and staff opportunities.

“A broader geographic region can provide a greater range of opportunities for students to engage in internships or volunteer opportunities,” Joseph-Silverstein said. “Regionalization can (also) provide opportunities for faculty to work together on curriculum.”

Budget cuts: IT service comes with glitches

By LOGAN GARCIA
Ubq Editor

When UW-WC instructor Rachel Barger’s English class encountered technical issues in the Learning Commons, students had to share laptops or move to the adjacent computer lab in order to continue instruction.

“It just wasn’t dependable,” said Barger, who consequently cancelled research orientations for her classes in early November due to the technical hiccups.

The most recent state budget reduced funding for the UW Colleges by over $5 million, forcing them to restructure support services like Information Technology. The department is changing to perform fewer tasks locally, with most troubleshooting work done remotely by Central IT Services (CITS) in Madison.

As a result, UW-WC’s current IT staff positions will be eliminated. In response, Network Administrator Mark Robson accepted a promotion to CITS, and his colleague Steven Hoffman is working in the West Bend School District. The two will be leaving UW-WC after the semester ends, along with IT Manager Tammy Becker.

Student worker positions will be affected as well. IT interns were paid directly by CITS and help them learn, and give them a lot of experience, spend two years with us. We mentor them and help them learn, and give them a lot of opportunity just to go out and try things on their own. I’m sad to see that go.”

IT interns are offered jobs on a yearly basis, so employees who began during spring 2015 will be able to continue through the end of next semester as promised, but sophomore Zeki Abuloghod chose not to return. He plans on transferring to UW-Milwaukee to study occupational therapy.

Abuloghod will apply skills he learned in the internship program at UWM and beyond.

“Definitely the problem solving mentality said. “Students get to come in with no experience, spend two years with us. We mentor them and help them learn, and give them a lot of opportunity just to go out and try things on their own. I’m sad to see that go.”

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“Definitely the problem solving mentality
LEARNING COMMONS HOURS
Monday – Wednesday: 8 a.m. – 9 p.m.
Thursday: 8 a.m. – 6 p.m.
Friday: 8 a.m. – 4 p.m.
Sat & Sun: Closed
Extended hours for Finals
Week: Open Sunday, Dec. 13, from 1 – 7 p.m.
Open Monday, Dec. 14 and Tuesday, Dec. 15 until 10 p.m.

ALLEViate FINALS STRESS
Our library volunteer, Maggie, is working on setting up an activity table during finals week for students to de-stress/procrastinate with origami, puzzles, drawing, coloring, etc.

WORK IN THE LIBRARY
Will most likely be looking for one or two library student workers for Spring. Must have work study funding. Please direct any interested students to the online application and/or directly to Levon Hudson.

WHAT IS A LEARNING COMMONS?
The UW –WC Learning Commons is a one-stop shop for students to find research assistance, books & media, collaborative study rooms, peer-to-peer tutoring, accessibility services, and technology help. Stop by our welcome desk if you have any questions.

YOUR LEARNING COMMONS STAFF
Jennifer Chamberlain – Library Director
Levon Hudson – Learning Commons Coordinator

SNACK BAR
The Learning Commons has a snack bar to help you stay fueled while studying. Coffee is available all day, $2/cup. Snacks are $1-2.

SCHOLAR SIP
Join us on the 2nd Wednesday of every month to hear from a local scholar on a research topic. This coffee & conversation series is free and we provide free coffee. It’s a great way to meet your professors and learn more about their original research. The line-up is:
Dec. 9 – Dr. Peter Gibeau - Solar Power: A Guinea Pig's Quest to Live Off the Electric Grid.
Feb. 10, 2016 – Dr. Kirk Tyvela - The History Behind 'Dark Lanterns': Nativism and Mob Justice in Antebellum America
March 9, 2016 – Dr. Colleen Vachuska - My Other Job: Gleanings from 35 Years with Mushrooms & Mycophiles
April 13, 2016 – Dr. Gary Britton – The History of UW Washington County: Anecdotes from the Early Years
May 11, 2016 – Dr. Joseph Foy - The Sensational, Inspirational, Celebrational, Muppetational Philosophy of Jim Henson

Professor’s Pet Peeves
If you’re going to use it, be sure you know it

Manager-Manger
Manager (Noun): Someone who directs business or household affairs
Manger (Noun): A trough holding feed for livestock

Quiz
1. A (manager, manger) served as baby Jesus’s bed.
2. The hotel (manager, manger) slept in a king-size bed.

Perform-Preform
Perform (Verb): To complete or carry out a task or to play a part
Preform (Verb): To shape or form beforehand

Quiz
3. The manager’s decision was (performed, preformed) before the meeting even started.
4. The manager (performed, preformed) the role of one of the Wise Men in the Nativity play.

The Ubiquitous

Editor: Logan Garcia; Staff Writers: Thomas Kunst, Scott Leader, Bailey Lecato
Contributor: Ricky Klas
Advisors: Senior Lecturer David Ostrenga, Journalist Mitch Maersch
Special Thanks: Brandt Printing

Find us on campus:
Ubiquitous is published three to four times per semester. Find it in various locations across the school: on tables near lounge areas, on the newsstands near the Fireside Lounge, on the third floor and in the Learning Commons. See Ubiq online at:
http://washington.uwc.edu/campus/student-orgs/student-newspaper

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Mentalist mesmerizes student body

By THOMAS KUNST
Ubiq Staff Writer

Although mentalist Chris Carter drives crowds crazy with magic tricks and hypnotism, he provides a conflicting fact to his audiences up front.

“I’ll be the first to tell you that I don’t read minds,” said Carter. “I read people. I do freaky, weird, funny mind tricks.”

Throughout his appearance last month, he did just that.

“If I mess up, people just think ‘Oh, he was wrong, OK,’ and I can give it another try or move on,” he said. “But if I’m right, they go crazy.”

At one point, he had coins taped over his eyes with a blindfold taped to his face.

As Carter placed tape over his nostrils, he said, “And just in case any of you are thinking this guy can see through his nose, we’ll cover that, too.”

While blindfolded, he successfully identified random objects from the crowd without touching them. He also collected note cards from students that had various types of long number combinations such as driver’s license numbers.

Carter easily revealed the first number, a phone number, adding, “And gentleman, she’s single!”

After that, he also was able to provide student Amber Cheyne’s entire driver’s license number without missing a beat.

Carter is skilled at these tricks through good old-fashioned hard work.

“I’ve been practicing card tricks since I was 13. I’ve been doing this for 26 years professionally,” he said.

Chris Carter the mentalist didn’t need to see objects to be able to identify them at a performance in the cafeteria last month.

(Thomas Kunst)

Warner Bros. bucks Hitler

By BAILEY LECATO
Ubiq Staff Writer

Chris Yogerst, Assistant Professor of Communications, was the final speaker in the Focus On Germany Lecture Series.

“Warner Bros. was the first studio to wear anti-fascism on their sleeves,” said Yogerst, while giving a one-hour lecture called Hollywood and Pre-war Nazi Germany. Yogerst explained the influence fascism had on Hollywood through the 1930s and into the 1940s.

Warner Bros. and its Jewish heritage made the prejudicial implications clear. By 1934, Warner Bros. would be the start of studios that would pull its product from Germany. This was somewhat due to a Warner Bros. employee being assaulted by one of Hitler’s brown coats.

Warner Bros. wasn’t the only studio to jump on the bandwagon, according to Yogerst.

“The Hollywood elite began to meet in secret locations to discuss how to use their power of celebrity and media to fight fascism. Some of the first to jump on board were MGM studio boss Louis B. Mayer and his top producer Irving Thalberg,” he said.

While other studios were focused on gangsters and musicals, Warner Bros. had a different idea. It would release the movie “Black Legion” which showed the world how it felt about fascism.

High schoolers to senior citizens enjoyed learning about how studios in Hollywood could fight back from thousands of miles away.

“The lecture was great. Very informative and well put together. Chris is a fantastic speaker. I think my favorite part of the speech was when Chris was explaining how Warner Bros pulled out of Germany in 1934,” said Joe Hynst, a returning freshman.

All the lectures in this series were filmed and are available on the campus website: http://washington.uwc.edu/community/lecture-series

SGA update

Hello everyone! The semester is coming to a close soon and we here at SGA hope everyone can finish strong! Be sure to take advantage of the new Learning Commons and get some one-on-one tutoring time. We hope that everyone has been enjoying the recent club events from Chris Carter to CRU’s Fall Activities and Veteran’s Club Veteran’s Day event.

Coming up on Dec. 9, SGA is hosting a holiday party in the café, which will be featuring guest entertainer Grant Edmonds. There’ll be free lunch while supplies last. Let’s all do our part to make these closing weeks great!

Cassy M. Martinez
SGA Public Relations

Sign up now for Winterim

Registration is underway for UW-WC’s Winterim session, which runs Jan. 4 – 24.

Six Winterim classes are offered. Course information is available at www.washington.uwc.edu.

To apply, visit www.uwhelp.wisconsin.edu or pick up an application from the Student Services Office.

Classes are three credits each except for Solid Modeling and Design, which is one credit. Tuition of $197.93 per credit is due on the first day of class, which is also the last day to register. No advance deposit is required to register.
and the ability to recognize what I am able to do, but also what makes a good team of people,” he said. 

In place of IT staff will be an Academic Technology Specialist, who will spend most of his or her day managing distance education classes and not checking requests for campus assistance.

Physical spaces are transforming as well. The former silent computer lab L277 was redesigned during the construction of the Learning Commons over the summer. Instead of computer towers, the room is filled with 24 laptops in pods with the ability to project their screens on the walls. 

However, since the start of the semester, students have had problems utilizing the space since logging in took up to entire class periods, leaving professors like Barger frustrated with lost time for instruction.

Barger was able to salvage her time in the lab due to the assistance of student IT workers and the patience of her class. “One day we had several computers come down,” Barger said. “(IT interns) were in and readily available if anything came up. The students were doing a good job supporting in any way they could. Otherwise, we moved classes and tried to make the best of it.”

Kate Long, freshman and Learning Commons student worker, admits that the lab experienced a rocky start. “We’ve had some complaints about the new lab because it wasn’t working, and we’re still working out the bugs,” she said.

Long said she is still confident that the transition to the Learning Commons is an overall benefit to UW-WC. “It’s a lot different than the old library, but it’s working pretty well,” she said. “The Tutoring Center is a lot better because it was a bit of a hassle to go all the way to the third floor for help.”

Local IT staff reimaged the laptops in mid-November and the issue appeared to have been resolved, according to Learning Commons Coordinator Levon Hudson. However, faculty are still concerned that a lack of dedicated IT staff on campus will lead to longer periods of time without technical support.

In November, Stephan Scholz, Associate Professor of Sociology and Anthropology, needed software installed onto his computer for teaching UWC-Online courses. Formerly a task performed by campus IT staff, faculty were told at the beginning of November to contact CITS through a web form for technical questions.

“They did get back to me pretty quickly, but there were some issues with the installation,” Scholz said. “So you have to submit another ticket and they follow up and the communication becomes slightly more difficult because it’s not face to face.”

Anthropology Prof. Chris Hays said he worries that problems like Scholz’s will take much longer to resolve than they do with IT staff on campus, with the possibility for prolonged disruptions in the classroom.

“(Scholz) called Central, and Central couldn’t solve it … he was told to call Tammy, and Tammy of course will work for now, but Tammy’s going to go away,” he said. “So what are we going to do after that?”

Barger said she is optimistic that the campus will be able to adapt to the changes in due time, and that current problems are more like growing pains than permanent issues.

“When we have a fully functioning lab, it’s great that students can project their screens… but it’s new,” Barger said. “Anything new comes with glitches.”

Volleyball lands Player of the Year

UW-WC’s volleyball team ended with an 8-8 overall record and went 4-2 in the WCC Eastern Division. The team took second place in the Eastern Division and third in the WCC State Volleyball tournament.

Three UW-WC players made the WCC Eastern Division All-Conference Team, including Michaela Millard, Amber Herbst and Lizzy Geoffroy.

Herbst was named Player of the Year and selected to the all-conference first team. As an outside hitter, she led the team in all but one category. She had 235 kills out of 461 attempts, served with 87 percent accuracy with 54 aces, had 167 digs and 21 blocks. She is a freshman and a graduate of Kettle Moraine Lutheran.

Millard was selected to the all-conference second team. As an outside hitter, she was second on the team with 141 kills out of 404 attempts, served with 90 percent accuracy, second on the team with 39 aces, had 156 digs and six blocks. She is a freshman and a graduate of Kettle Moraine Lutheran.

Geoffroy was selected to the all-conference second team. As a middle hitter, Lizzy had 64 kills out of 207 attempts, led the team with 92 percent serving accuracy with 29 aces, had 188 digs and nine blocks. She is a third-year player and a graduate of Hartford Union.

From left, UW-WC volleyball players Michaela Millard, Amber Herbst and Lizzy Geoffroy earned all-conference honors. Herbst was Player Of the Year.
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Visit us online at http://fscc-calledtobre.org and let us know what discernment retreat dates might work for you and your friends. Discernment Retreats at our N.E. Wisconsin Convent include Eucharist, reflection, prayer and recreation...

... or call/text Sister Julie Ann at 920.323.9632

FRANCISCAN SISTERS of Christian Charity

The World Needs You. God Calls You. We Invite You.
Student Question
What would you do if you had a drone?

By THOMAS KUNST, Ubiq Staff Writer

Calvin Brice
I’d get the DJI Phantom 3 and start a business retrieving footage of different buildings and businesses.

Casey Krakowski:
I would take aerial photos of things like monuments, mostly for recreational use.

Mary Greuel
I’d just send it to school in my place and video stream my classes so I don’t have to be there.

Simon McGhee
I think it’d be cool to fly it around West Bend and the wooded areas around here, just to check things out.

Amber Cheyne
I would probably use a drone to get into areas where there is terrorism in order to find out what’s going on and prevent attacks.

Student worker profiles: Cafeteria

By BAILEY LECATO, Ubiq Staff Writer

Name: Tiffany Rynes
Age: 19
Major: Elementary Education
How you picked your major?
I love working with kids and volunteering over the summer with children.
Semester at UW-WC: 3rd
Post UW-WC plans: Maybe Green Bay
Favorite food: Pizza Station Pizza
Favorite hobby: Watching West Bend Bombers hockey
Favorite TV show: “The Fosters”
Favorite teacher: Rob Sanborn
Favorite movie: “The Fault in Our Stars”
Favorite kind of music: Country and hip hop
Favorite artist: Sam Hunt and Taylor Swift
One thing on your bucket list: Travel through Europe
If you could meet anyone, who would it be? Nick Jones, Sam Hunt, and Chase Rice
Favorite thing to do while working: Meeting new people

Name: Samantha Korsi
Age: 20
Major: Elementary education and secondary education psychology double major with a Spanish Minor
How you picked your major: I’ve always wanted to be a teacher with both my parents being teachers, but it took me changing my major 3 times to finally realized my calling.
Semester at UW-WC: 3rd
Post UW-WC plans: Transferring back to Carroll University or to UW-Whitewater to further my education.
Favorite food: Fruit salad or BBQ pulled pork
Favorite hobby: Riding horses and watching sports along with cooking and baking
Favorite TV show: Anything on Food Network, “Grey’s Anatomy,” “Once Upon a Time”
Favorite teacher: Either my middle school math teacher or my third-grade teacher
Favorite movie: “Grease”
Favorite kind of music: Country
Favorite artist: Dan & Shay, or Scotty McCreery, or Florida Georgia Line
One thing on your bucket list: Backpack through Europe
If you could meet anyone, who would it be: My mom’s dad
Favorite thing to do while working: Chatting with our regular customers
If you had three wishes what would they be: For people to be more understanding and willing to learn about others’ differences, nobody would want to hurt other people, and college to be actually affordable